



2100 Chester Avenue
 Bakersfield, CA 93301-4099
 (661) 336-5100

Article 6 - Form A/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

Full-time Faculty Evaluation Cover Sheet

Name of Faculty Member		<input type="checkbox"/> Fall <input type="checkbox"/> Spring	
Department/Division/Program Area		Total Number of Pages (including cover sheet)	
<input type="checkbox"/> Mode A Year 1	<input type="checkbox"/> Mode A Year 2	<input type="checkbox"/> Mode A Year 3	<input type="checkbox"/> Mode A Year 4
<input type="checkbox"/> Mode B Brief	<input type="checkbox"/> Mode B Comprehensive	<input type="checkbox"/> Mode C	<input type="checkbox"/> COF or Temporary Faculty Year ____
Team Commendation Recommended as a model for other faculty in the following areas(s).			
<input type="checkbox"/> Discipline Knowledge	<input type="checkbox"/> Effective Teaching Methods	<input type="checkbox"/> Effective Use of Technology	<input type="checkbox"/> Institutional Participation
<input type="checkbox"/> Facilitating the Learning Environment	<input type="checkbox"/> Student Advisement Facilitating	<input type="checkbox"/> Special Student Needs	<input type="checkbox"/> Other
Performance Summary			
<input type="checkbox"/> Satisfactory		<input type="checkbox"/> Needs Improvement	
<input type="checkbox"/> Unsatisfactory			
Committee Member			
Faculty Chair <i>(print)</i>	<i>(Signature)</i>	Date	
Faculty Member <i>(print) (department/division chosen) Mode A&C only</i>	<i>(Signature)</i>	Date	
Faculty Member <i>(print) (evaluee chosen)</i>	<i>(Signature)</i>	Date	
Other (specify) <i>(print)</i>	<i>(Signature)</i>	Date	
Educational Administrator <i>(print)</i>	<i>(Signature)</i>	Date	
<i>I certify that this report has been discussed with me and that I am aware it will be placed in my official personnel file. I understand my signature does not necessarily indicate agreement. I also understand I have ten (10) working days to respond to any material in this report and that my response will be attached to this report.</i>			
Evaluee's Signature	Date	Comments	
<input type="checkbox"/> Evaluation Team Summary (see attachment)		<input type="checkbox"/> Remediation Plan (Mode "A" only--see attachment)	
<input type="checkbox"/> Portfolio Review Comments (including Goals and Accomplishments)		<input type="checkbox"/> Faculty Service Surveys	
<input type="checkbox"/> Observations by Peers and Supervisor		<input type="checkbox"/> Administrative Assessment	
<input type="checkbox"/> Student Evaluation Summary		<input type="checkbox"/> Other _____	
Vice President's Signature	Date	Comments	
College President's or Designee's Signature	Date	Comments	
Chancellor's or Designee's Signature	Date	Comments	



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Article 6 - Form B/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Observation for Classroom Instruction

Evaluee		Evaluator	
Course	CRN	Date	
Topic for the Day			
<input type="checkbox"/> Mode A Year 1	<input type="checkbox"/> Mode A Year 2	<input type="checkbox"/> Mode A Year 3	<input type="checkbox"/> Mode A Year 4
<input type="checkbox"/> Mode B	<input type="checkbox"/> Temporary Faculty	<input type="checkbox"/> COF Faculty	

Please observe a class session and evaluate the following aspects of the learning environment. The following items should be referred to objectively after observing the faculty member in the activity indicated above. In some circumstances observation will not include all of the items; at this time you should use the "Unable to Assess" choice.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
Structure and Goals:						
1. Activity shows clear signs of planning and organization.	O	O	O	O	O	
2. Multiple instructional elements (e.g. lecture, handouts, technology) are used, if appropriate.	O	O	O	O	O	
3. When multiple instructional elements are used, they are effectively integrated.	O	O	O	O	O	
4. Class time is used effectively.	O	O	O	O	O	
5. Faculty creates a learning environment.	O	O	O	O	O	
6. Presentation is clear, and transitions between topics are effective.	O	O	O	O	O	
Behaviors:						
7. Delivery is effective and understandable.	O	O	O	O	O	
8. Faculty maintains effective eye contact.	O	O	O	O	O	
9. Oral delivery is clear and easy to follow.	O	O	O	O	O	
10. Rate and tone of oral delivery are effective.	O	O	O	O	O	
11. Faculty exhibits a poised demeanor.	O	O	O	O	O	

B/FT Faculty--Observation for Classroom Instruction (continued)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
12. Faculty is enthusiastic about course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
13. Language used is understandable and at the appropriate level for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Faculty and Student Rapport:						
14. Faculty treats students equitably.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
15. Students are attentive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
16. Questions are encouraged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
17. Questions are answered clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
18. Faculty and students demonstrate respect for each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Professional Expertise:						
19. Faculty demonstrates adequate and up-to-date knowledge of the topics presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
20. Material is appropriate for setting and course level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

21. What specific strengths did you identify in this instructor?

22. Please list any specific changes needed to strengthen this instructor's effectiveness.

23. List any other suggestions for improvement.

24. Other comments or suggestions?

B/FT Faculty--Observation for Classroom Instruction (continued)



Overall Observation Assessment

Satisfactory Needs Improvement Unsatisfactory

Evaluator's Signature	Date
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Thank you for your participation.



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Article 6 - Form C/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Observation for Online Instruction

Evaluatee		Evaluator	
Course	CRN	Date	
Topic for the Day			
<input type="checkbox"/> Mode A Year 1	<input type="checkbox"/> Mode A Year 2	<input type="checkbox"/> Mode A Year 3	<input type="checkbox"/> Mode A Year 4
<input type="checkbox"/> Mode B	<input type="checkbox"/> Temporary Faculty	<input type="checkbox"/> COF Faculty	

Please observe the course web site and evaluate the following aspects of the learning environment. The following items should be referred to objectively after observing the faculty member in the activity indicated above. In some circumstances observation will not include all of the items; at this time you should use the "Unable to Assess" choice.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
Structure and Goals:						
1. Site materials show clear signs of planning and organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Site contains multiple instructional elements (text, graphics, links, media, chat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. The site materials are easy to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Content is presented in an effective, understandable manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Behaviors:						
5. Content delivery is clear and easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. Language used is understandable and at appropriate level for the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Faculty and Student Rapport:						
7. Faculty treats students equitably.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8. Faculty provides adequate opportunity for communication with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9. The faculty member has offered course materials in a way that offers reasonable accommodation to students with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

C/FT Faculty--Observation for On-line Instruction (continued)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
Professional Expertise:						
10. Faculty demonstrates adequate, up-to-date, knowledge of the topics presented.	O	O	O	O	O	
11. Material is appropriate for setting and course level.	O	O	O	O	O	
12. Site materials utilize appropriate vocabulary and grammar.	O	O	O	O	O	

13. What specific strengths did you identify in this instructor?

14. Please list any specific changes needed to strengthen this instructor's effectiveness.

15. List any other suggestions for improvement.

16. Other comments or suggestions?

Overall Observation Assessment

Satisfactory Needs Improvement Unsatisfactory

Evaluator's Signature	Date
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Article 6 - Form D/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Observation for Instructional Materials Review

Evaluee		Evaluator	
Course	CRN	Date	
<input type="checkbox"/> Mode A Year 1 <input type="checkbox"/> Mode B	<input type="checkbox"/> Mode A Year 2 <input type="checkbox"/> Temporary Faculty	<input type="checkbox"/> Mode A Year 3 <input type="checkbox"/> COF Faculty	<input type="checkbox"/> Mode A Year 4

Each evaluator should review a different class syllabus and samples of class materials (where applicable) using the criteria below. Evaluators should review the curriculum document of record relevant to the course materials. The evaluee will provide the class materials to the evaluators. The following items should be referred to objectively; in some circumstances observation will not include all of the items; at this time you should use the "Unable to Assess" choice.

Course Materials Review:	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
Course Organization:						
1. The syllabus describes the course content.	O	O	O	O	O	
2. The syllabus includes an outline or calendar of topics to be covered.	O	O	O	O	O	
3. The outline and sequence of topics are logical.	O	O	O	O	O	
4. Time given to course topics and assignments is appropriate.	O	O	O	O	O	
5. The syllabus effectively describes student assignments.	O	O	O	O	O	
6. The syllabus effectively describes grading criteria.	O	O	O	O	O	
7. The syllabus effectively describes course policies.	O	O	O	O	O	
8. The faculty member's expectations and policies are appropriate for the course level.	O	O	O	O	O	
9. The syllabus states availability of accommodations for students with disabilities.	O	O	O	O	O	
10. The Faculty member integrates recent developments in the field.	O	O	O	O	O	
11. The assignments and assessment activities reflect course goals.	O	O	O	O	O	

Summary Comments of Course Materials:

Evaluator's Signature	Date
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Thank you for your participation.



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Article 6 - Form E/FT

- Bakersfield College
- Cerro Coso College
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KCCD Full-time Faculty Evaluation Student Evaluation for Instructional Faculty

Instructor's Name		
Course	CRN	Date

This information is confidential and your responses will be anonymous. *FILL IN THE ENTIRE CIRCLE THAT CORRESPONDS TO YOUR ANSWER FOR EACH QUESTION. ERASE MARKS COMPLETELY TO MAKE A CHANGE.*

	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. The instructor's syllabus explains course objectives and grading criteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor clearly states the course expectations and student responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor clearly communicates dates and directions for assignments and tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor demonstrates knowledge of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor encourages questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The instructor answers questions effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The instructor encourages participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor is enthusiastic about the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The instructor encourages creative and/or critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor creates a positive environment for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The instructor uses technology that is appropriate for this type of course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The instructor presents material in a variety of ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor explains concepts clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The instructor encourages me to be responsible for my own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The instructor grades the assignments for all students in a fair and consistent manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The instructor returns exams and assignments in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The instructor provides useful feedback on exams and assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E/FT Faculty Student Evaluation for Instructional Faculty (continued)

	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
18. The instructor is available during office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The instructor treats me courteously and fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The instructor demonstrates respect for individuals, regardless of their cultural background, ethnicity, race, gender, religion, disability, age, sexual orientation, or socioeconomic status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I would recommend this instructor to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to courses you have taken here, or at other colleges, rate the following items in this course with regard to:	Much higher than other courses	Higher than other courses	The same as other courses	Lower than other courses	Much lower than other courses	No other college courses completed
22. Expectations for student work are:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Quality of instructor feedback is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS SECTION

24. What specific changes could this instructor make to help future students succeed in this course?

25. List specific course activities that have helped you learn the most.

26. Other comments?

Thank you for your participation.



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Article 6 - Form F/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Student Evaluation for On-Line Instructional Faculty

Instructor's Name		
Course	CRN	Date

This information is confidential and your responses will be anonymous. Your student identification number will not be submitted with the form, it is only a check to confirm that you are a student in the class.

SELECT THE CIRCLE THAT CORRESPONDS TO YOUR ANSWER FOR EACH QUESTION.

	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. The instructor's syllabus adequately explains course objectives and grading criteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor clearly states the course expectations and student responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor clearly communicates dates and directions for assignments and tests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor demonstrates knowledge of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor encourages questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The instructor answers questions effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The instructor encourages participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor is enthusiastic about the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The instructor encourages creative and/or critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor creates a positive environment for learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The instructor uses technology that is appropriate for this type of course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The instructor presents material in a variety of ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor explains concepts clearly and effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The instructor encourages me to be responsible for my own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The instructor grades the assignments for all students in a fair and consistent manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The instructor returns exams and assignments in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The instructor provides useful feedback on exams and assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F/FT Faculty Student Evaluation for On-Line Instructional Faculty (continued)

	Strongly Agree	Agree	Neither agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
18. The instructor is available during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The instructor treats me courteously and fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The instructor demonstrates respect for individuals, regardless of their cultural background, ethnicity, race, gender, religion, disability, age, sexual orientation, or socioeconomic status.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The course web pages are easy to navigate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The instructor answered my questions in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I would recommend this instructor to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to courses you have taken here, or at other colleges, rate the following items in this course with regard to:	Much Higher than other courses	Higher than other courses	The same as other courses	Lower than other courses	Much Lower than other courses	No other college courses completed
24. Expectations for student work:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Quality of instructor feedback is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS SECTION

26. What specific changes could this instructor make to help future students succeed in this course?

27. List specific course activities that have helped you learn the most.

28. Other comments.

Thank you for your participation.



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Article 6 - Form G/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Observation for Open Lab Activity

Evaluatee	Evaluator
Type of Session	Date
<input type="checkbox"/> Mode A Year 1 <input type="checkbox"/> Mode A Year 2 <input type="checkbox"/> Mode A Year 3 <input type="checkbox"/> Mode A Year 4 <input type="checkbox"/> Mode B <input type="checkbox"/> Temporary Faculty <input type="checkbox"/> COF Faculty	

The following items should be referred to objectively after observing the faculty member in the activity indicated above. In some circumstances observation will not include all of the items; at this time you should use the "Unable to Assess" choice.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
Structure and Goals:						
1. Activity shows clear signs of planning and organization.	O	O	O	O	O	
2. Multiple informative elements (i.e. discussion, handouts, technology) are used, if appropriate.	O	O	O	O	O	
3. When multiple informative elements are used, they are effectively integrated.	O	O	O	O	O	
4. Time is used effectively.	O	O	O	O	O	
5. Faculty member maintains learning environment.	O	O	O	O	O	
6. Presentation is clear, and transitions between topics are effective.	O	O	O	O	O	
Behaviors:						
7. Delivery is effective and understandable.	O	O	O	O	O	
8. Faculty maintains effective eye contact.	O	O	O	O	O	
9. Oral delivery is clear and easy to follow.	O	O	O	O	O	
10. Rate and tone of oral delivery are effective.	O	O	O	O	O	
11. Faculty exhibits a poised demeanor.	O	O	O	O	O	
12. Faculty member is enthusiastic and excited about his/her professional assignment and content.	O	O	O	O	O	

G/FT Faculty Observation for Lab Activity (continued)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
13. Language used is understandable and appropriate level for the student.	O	O	O	O	O	
Faculty and Student Rapport:						
14. Faculty member is approachable.	O	O	O	O	O	
15. Faculty treats student(s) equitably.	O	O	O	O	O	
16. Questions are encouraged.	O	O	O	O	O	
17. Questions are answered clearly.	O	O	O	O	O	
18. Faculty member and student(s) demonstrate respect for each other.	O	O	O	O	O	
Professional Expertise:						
19. Faculty member demonstrates adequate, up-to-date knowledge of the topics discussed.	O	O	O	O	O	
20. Material is appropriate for setting and student level.	O	O	O	O	O	

21. What specific strengths did you identify in this faculty member?

22. Please list any specific changes needed to strengthen this faculty member's effectiveness.

23. List any other suggestions for improvement.

24. Other comments or suggestions?

G/FT Faculty Observation for Lab Activity (continued)



Overall Observation Assessment

Satisfactory Needs Improvement Unsatisfactory

Evaluator's Signature	Date
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Thank you for your participation.



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Article 6 - Form H/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Student Evaluation for Open Lab Faculty

Instructor's Name		
Course	CRN	Date

*Please fill out this brief, anonymous survey and return it to _____
 This information is confidential and your responses will be anonymous. FILL IN THE ENTIRE CIRCLE THAT CORRESPONDS TO YOUR ANSWER FOR EACH QUESTION. ERASE MARKS COMPLETELY TO MAKE A CHANGE.*

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not applicable
1. The instructor was familiar with the content of the course in which I am enrolled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The instructor exhibited good communication and listening skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The instructor used sufficient examples to help get the points across.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The instructor emphasized points in a way that will help me remember them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor encouraged questions and answered them clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The instructor provided information in a clear and understandable manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The instructor offered alternative learning methods to help me meet the course goals when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor respects diverse cultural backgrounds and students with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The instructor treated me with courtesy and respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I would feel comfortable seeking this instructor's help again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS SECTION

11. What specific changes could this instructor make to help future students succeed in this course?

12. List specific course activities that have helped you learn the most.

13. Other comments.

Thank you for your participation.



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Article 6 - Form I/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Student Consent Form for Observation of Faculty/Student Interaction

The following faculty member, _____, is currently undergoing an evaluation process, and needs to be observed while performing professional duties, including individualized meetings with students. You have been chosen to participate as a student who may allow this observation to take place during your meeting today.

I, _____, extend to the Faculty Evaluation Team my permission to observe a meeting between me and _____ as it relates to his/her faculty evaluation. I understand that all information about me will be held in strict confidence, and that I am free to revoke this consent at any time.

Permission to observe:

Signed: _____ Date: _____

Permission denied or revoked:

Signed: _____ Date: _____



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Article 6 - Form J/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Observation for Counseling/Non-Instruction Activity

Evaluee		Evaluator	
Type of Session			Date
<input type="checkbox"/> Mode A Year 1	<input type="checkbox"/> Mode A Year 2	<input type="checkbox"/> Mode A Year 3	<input type="checkbox"/> Mode A Year 4
<input type="checkbox"/> Mode B	<input type="checkbox"/> Temporary Faculty	<input type="checkbox"/> COF Faculty	

The following items should be referred to objectively after observing the faculty member in the activity indicated above. In some circumstances observation will not include all of the items; at this time you should use the "Unable to Assess" choice.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
Structure and Goals:						
1. Activity shows clear signs of planning and organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Multiple informative elements (i.e. discussion, handouts, technology) are used, if appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. When multiple informative elements are used, they are effectively integrated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Time is used effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. Faculty member maintains learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. Presentation is clear, and transitions between topics are effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Behaviors:						
7. Delivery is effective and understandable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8. Faculty maintains effective eye contact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9. Oral delivery is clear and easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10. Rate and tone of oral delivery are effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11. Faculty exhibits a poised demeanor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
12. Faculty member is enthusiastic and excited about his/her professional assignment and content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

J/FT Faculty Observation for Counseling/Non-Instructional Activity (continued)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
13. Language used is understandable and appropriate level for the student.	O	O	O	O	O	
Faculty and Student Rapport:						
14. Faculty member is approachable.	O	O	O	O	O	
15. Faculty treats student(s) equitably.	O	O	O	O	O	
16. Faculty member discusses academic needs, goals, information, and ideas with student(s).	O	O	O	O	O	
17. Questions are encouraged.	O	O	O	O	O	
18. Questions are answered clearly.	O	O	O	O	O	
19. Faculty member and student(s) demonstrate respect for each other.	O	O	O	O	O	
Professional Expertise:						
20. Faculty member demonstrates adequate, up-to-date knowledge of the topics discussed.	O	O	O	O	O	
21. Material is appropriate for setting and student level.	O	O	O	O	O	

22. What specific strengths did you identify in this faculty member?

23. Please list any specific changes needed to strengthen this faculty member's effectiveness.

24. List any other suggestions for improvement.

25. Other comments or suggestions?

J/FT Faculty Observation for Counseling/Non-Instructional Activity (continued)



Overall Observation Assessment

Satisfactory

Needs Improvement

Unsatisfactory

Evaluator's Signature	Date
-----------------------	------



Thank you for your participation.



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Article 6 - Form K/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Student Evaluation for Counseling Faculty

Faculty's Name	Date
Faculty's Role	

Please fill out this brief, anonymous survey and return it to _____. Do not include your name and please do not fold this page.

FILL IN THE ENTIRE CIRCLE THAT CORRESPONDS TO YOUR ANSWER FOR EACH QUESTION. ERASE MARKS
Please indicate how much you agree or disagree with each of the following statements regarding today's counseling session.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. The counselor is approachable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The counselor conducted the session in a professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The counselor exhibited good communication and skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The counselor is organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The counselor is knowledgeable about programs, services, and transfer requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The counselor demonstrates concern for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The counselor helps me reach my educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I believe the counselor is concerned with my success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The counselor treated me with courtesy and respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Information was provided in a clear and understandable manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would recommend this counselor to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. In the space below, please add any relevant comments that you have regarding your experiences with this counselor.

Thank you for your participation.



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Article 6 - Form L/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Student Evaluation for Non-Instructional Faculty

Faculty's Name	Date
Faculty's Role	

This is an anonymous form; do not write your name on it.

Please fill out this brief, anonymous survey and return it to _____

In my experience this Faculty member:	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know
1. Conducted the session in a professional manner.	O	O	O	O	O	O
2. Exhibited good communication skills.	O	O	O	O	O	O
3. Demonstrated concern for me.	O	O	O	O	O	O
4. Provided information in a clear and understandable manner.	O	O	O	O	O	O
5. Demonstrated respect toward me.	O	O	O	O	O	O
6. Conducted the session in an organized and efficient manner.	O	O	O	O	O	O

7. What specific changes could this instructor make to help future students succeed?

8. List specific activities that have helped you the most.

9. Please share any other comments you may have.

Thank you for your participation.



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Article 6 - Form M/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Observation for Library Faculty

Evaluatee	Evaluator
Date	Check the activity below that was observed: <input type="checkbox"/> Student Interaction <input type="checkbox"/> Workshop <input type="checkbox"/> Orientation <input type="checkbox"/> Other _____

The following items should be referred to objectively after observing the faculty member in the activity indicated above. In some circumstances observation will not include all of the items; at this time you should use the "Unable to Assess" choice.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
Reference assistance/one-on-one library instruction:						
1. Determines student's research needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Gives clear and thorough instructions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. Demonstrates currency & knowledge of library resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. Uses appropriate sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Group instruction:						
5. Presents material effectively using varied formats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. Content is well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. Material appropriate to group or assignment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Interactions with students:						
8. Approachable/friendly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9. Treats students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
10. Provides opportunity for questions and student engagement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
11. Respects diverse cultural backgrounds and students with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Professional assignments:						
12. Completes assignments on schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
13. Implements projects that contribute to library development (booklists, reclassification, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

M/FT Faculty Observation for Library Faculty (continued)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Assess	Comments
14. Participates in collection development.	O	O	O	O	O	
15. Demonstrates currency and depth of knowledge in librarianship.	O	O	O	O	O	
16. Shares in departmental workload.	O	O	O	O	O	
17. Participates on campus committees and governance.	O	O	O	O	O	
18. Works with faculty in developing library activities.	O	O	O	O	O	
19. Acts as a library liaison to assigned departments.	O	O	O	O	O	
20. Participates in offsite activities that promote the library.	O	O	O	O	O	

21. What specific strengths did you identify in this faculty member?

22. Please list any specific changes needed to strengthen this faculty member's effectiveness.

23. List any other suggestions for improvement.

24. Other comments or suggestions?



Overall Observation Assessment

Satisfactory Needs Improvement Unsatisfactory

Evaluator's Signature	Date
-----------------------	------



Thank you for your participation.



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Article 6 - Form N/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Student Evaluation for Library Faculty

Librarian's Name	Date
------------------	------

Please fill out this brief, anonymous survey and return it to _____

Please indicate how much you agree or disagree with each of the following statements regarding your experience in the library.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know
1. The librarian was helpful to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Information was provided in a clear and understandable manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I was satisfied with the service the librarian gave me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I would ask for help from this librarian again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The librarian was interested in explaining how to use the library resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. This experience has made me want to learn more about the library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I felt the librarian treated me with courtesy and respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What did the librarian do that helped you?

9. What, if anything, could they have done to help you more?

Thank you for your participation in this survey.



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Article 6 - Form O/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

Full-time Faculty Evaluation Faculty Director Evaluation

Evaluatee	Evaluator	Date
Evaluatee Job Title		

Rate the performance for each responsibility identified with regard to the director's job description. In some circumstances the responsibility may not apply or you may not be able to assess it. In this circumstance, please rate the item as "Not Applicable/Unable to Assess."

	Strongly Agree	Agree	Not Applicable/ Unable to Assess	Disagree	Strongly Disagree
Leadership:					
1. Serves as the primary communicator for the area of responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Encourages area faculty and staff participation in college governance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Maintains cooperative working relationships within the campus and community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Identifies student needs and recommends strategies for meeting identified needs, in collaboration with area faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Develops and follows area procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Encourages area participation in grant, special project, and categorical activities, where appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Conducts meetings for the area of responsibility as appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum and Programs:					
8. Encourages and supports curriculum development and innovation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Coordinates the preparation and review of new course outlines and catalog information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Implements curriculum review/renewal process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Implements and participates in program review process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Develops area schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

O/FT Faculty, Faculty Director Evaluation (continued)

	Strongly Agree	Agree	Not Applicable/ Unable to Assess	Disagree	Strongly Disagree
13. Participates in articulation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Participates in Educational Master Plan development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Monitors student enrollment and implements appropriate measures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel:					
16. Participates in recruiting and selecting area faculty and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Coordinates area orientation for new faculty and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Participates in area faculty evaluations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Coordinates area adjunct faculty evaluations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Participates in area staff evaluations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Participates in the resolution of conflicts between faculty, staff, and students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fiscal:					
22. Develops area budget collaboratively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Manages area budget.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Advocates for the area in the development of the college budget.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Advocate for funding from external agencies, where appropriate.					
Administrative:					
26. Works to promote area instructional and student services programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Ensures, where applicable, that advisory committees are formed, convened, and have appropriate community and college representation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Monitors operations and physical resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Oversees inventory and equipment lists.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Meets prescribed faculty director timelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Meets prescribed timelines for reports to external agencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please complete the open ended questions on the next page.

O/FT Faculty, Faculty Director Evaluation (continued)

32. What specific strengths did you identify in this faculty director?

33. Please list any specific changes needed to strengthen this faculty director's effectiveness.

34. List any other suggestions for improvement.

35. Other comments or suggestions?

Overall Assessment

Satisfactory Needs Improvement Unsatisfactory

Evaluator's Signature	Date
-----------------------	------

Thank you for your participation.



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Article 6 - Form P/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Faculty Service Survey

Faculty/Community To:	Leadership Position
From: Faculty Evaluation Committee	Date
Subject: Faculty Service Evaluation	
Evaluation of Faculty Service For	Dates of Services Beginning _____ Ending _____

*The faculty evaluation committee is currently evaluating _____ . The evaluation committee would like to ask your help in assessing his/her contribution to the KCCD community from the unique perspective you provide in the capacity listed above. Responses in any or all of the following categories are optional. Please return this form to the person who sent it to you.
 Thanks for your help!*

	Strongly agree	Agree	Disagree	Strongly disagree	Not Applicable
1. Attends meetings of the above group regularly	O	O	O	O	O
2. Contributes to the overall efficacy of the above group.	O	O	O	O	O
3. Deals in a professional manner with colleagues.	O	O	O	O	O

4. What positive contributions has this individual made?

5. What, if anything, could this person do to contribute more?

Comments (feel free to attach additional comments)

Signature	Date
Position	

Thank you for your participation in this survey.



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Article 6 - Form Q/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Administrative Assessment Review

Evaluatee				Date	
Department/Division/Area			Educational Administrator		
<input type="checkbox"/> Mode A Year 1		<input type="checkbox"/> Mode A Year 2		<input type="checkbox"/> Mode A Year 3	
<input type="checkbox"/> Mode B		<input type="checkbox"/> Temporary Faculty		<input type="checkbox"/> Mode A Year 4	
<input type="checkbox"/> COF Faculty					
Evaluation Categories	Satisfactory	Requires Improvement	Unsatisfactory	Remarks or suggestions for improvement (Required for any area evaluated as "Requires Improvement" or "Unsatisfactory")	
A. Adheres to district & campus policies					
B. Makes self available to students and colleagues					
C. Communicates with students and staff in a professional manner					
D. Is prompt and timely regarding meetings, deadlines and responsiveness to others					
E. Participates in department and campus activities					
F. (For applicable programs only) Complies with any vocational or licensing board mandates.					
GENERAL COMMENTS:					
Educational Administrator's Signature				Date	
Title					



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Article 6 - Form R-1/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

**KCCD Full-time Faculty Evaluation
 Mode A Remediation Plan**

Faculty Member's Name	Date
Assigned Department/Program	

Enumerated Deficiencies:

Remediation Plan and Timeline:

Measures for determining performance improvement:

List the agreed upon evaluation instruments to be used.

- Student Evaluation
- Peer or Administrative Observation
- Other (specify) _____

Committee Signatures (developed in consultation with committee and evaluatee)			
Faculty Chair	Date	Faculty Evaluator (<i>department/division chosen</i>)	Date
Faculty Evaluator (<i>evaluatee chosen</i>)	Date	Educational Administrator	Date
<i>I certify that this remediation plan has been discussed with me and that I am aware it will be placed in my official personnel file. I understand my signature does not necessarily indicate agreement. I also understand I have ten (10) working days to respond to any material in this report and that my response will be attached to this report.</i>			
Evaluatee Signature	Date	Comments	



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Article 6 - Form R-2/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Mode A Remediation Plan Report

Summarize the evidence from the remediation plan.

Committee Recommendation upon conclusion

- Retain due to successful remediation
- Terminate

Committee Signatures

Faculty Chair Signature	Date	Faculty Evaluator <i>(department/division chosen)</i>	Date
Faculty Evaluator Signature <i>(evaluee chosen)</i>	Date		
Educational Administrator	Date		
<i>I certify that this report has been discussed with me and that I am aware it will be placed in my official personnel file. I understand my signature does not necessarily indicate agreement. I also understand I have ten (10) working days to respond to any material in this report and that my response will be attached to this report.</i>			
Evaluee Signature	Date	Comments	
Educational Administrator Signature	Date	Comments	
College President or Designee Signature	Date	Comments	
Chancellor/Designee Signature	Date	Comments	



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Article 6 - Form S-1/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Mode C Remediation Plan

Faculty Member's Name	Date
Assigned Department/Program	

Enumerated Deficiencies:

Remediation Plan and Timeline:

Measures for determining performance improvement:

List the agreed upon evaluation instruments to be used.

- Student Evaluation
- Peer or Administrative Observation
- Other (specify) _____

Committee Signatures (developed in consultation with committee and evaluatee)

Faculty Chair	Date	Faculty Evaluator (<i>faculty chair chosen</i>)	Date
Faculty Evaluator (<i>evaluatee chosen</i>)	Date	Evaluatee	Date
Educational Administrator	Date	Approval of Plan by the Vice President	Date



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Article 6 - Form S-2/FT

- Bakersfield College
- Cerro Coso College
- Porterville College

KCCD Full-time Faculty Evaluation Mode C Remediation Plan Report

Summarize the evidence from the remediation plan.

Committee Recommendation upon conclusion

- Retain due to successful remediation**
- Terminate**

Committee Signatures

Faculty Chair	Date	Faculty Evaluator <i>(faculty chair chosen)</i>	Date
Faculty Evaluator <i>(evaluee chosen)</i>	Date		
Educational Administrator	Date	Approval of Plan by Vice President	Date

I certify that this report has been discussed with me and that I am aware it will be placed in my official personnel file. I understand my signature does not necessarily indicate agreement. I also understand I have ten (10) working days to respond to any material in this report and that my response will be attached to this report.

Evaluee Signature	Date	Comments
Educational Administrator Signature	Date	Comments
College President or Designee Signature	Date	Comments
Chancellor/Designee Signature	Date	Comments