Tentative Agreement to Faculty Contract

July 1, 2011 to June 30, 2014

Proposed Changes

- Faculty Evaluations (Full time and Part time)
- Part Time Faculty Class Assignments
- Health Care Contribution and Plan Changes
- Post-1988 Early Retiree Dependent Coverage
- LHE Pro-Rated Pay
- Extra Pay Schedule

- Issue: # observations completed by team inconsistent across colleges and district
 - Mode A will have every assignment evaluated
 - Mode B will have one observation per committee member

- Issue: Programs regulated by state licensing boards (i.e., nursing) required to have more frequent evaluations
 - Contract now allows more frequent evaluations to maintain licensing board accreditation

- Issue: Awkward wording
 - Some wording changes to improve how contract reads

- Issue: Efficient & consistent use of forms
 - Materials review form has been combined with observation forms for classroom, online and open lab settings
 - Notation made to clarify when material review isn't appropriate (when faculty member doesn't develop or choose the course materials)

- Issue: Forms don't adequately address evaluation expectations
 - Forms clarified to address expectations (syllabus requirements)

- Issue: Too much required of faculty chair and committee members
 - OLD: PT faculty evaluated for three years prior to moving into 3 year cycle
 - NEW: PT faculty evaluated for two years prior to moving into 3 year cycle
 - OLD: peer observations required in every section
 - NEW: Peer observations occur in one section, mutually agreed to, <u>after the second year of</u> <u>satisfactory evaluations</u>

- Issue: Too much required of faculty chair and committee members (continued)
 - OLD: unsatisfactory rating required re-evaluation by committee of 3
 - NEW: unsatisfactory rating requires re-evaluation by another tenured faculty member and educational administrator

- Issue: Too much required of faculty chair and committee members (continued)
 - OLD: implied faculty chair develops evaluation summary
 - NEW: clarifies that if another faculty member is designated to do observation, that faculty member develops evaluation summary

- Issue: inconsistent summaries
 - OLD: no guidance on summary
 - NEW: lists items to be included in summary
- Issue: lack of direction if rating is "needs to improve"
 - OLD: little guidance
 - NEW: follow-up evaluation the next semester

- Issue: Programs regulated by state licensing boards (i.e., nursing) required to have more frequent evaluations
 - Contract now allows more frequent evaluations to maintain licensing board accreditation

- Issue: Efficient & consistent use of forms
 - Materials review form has been combined with observation forms for classroom, online and open lab settings
 - Notation made to clarify when material review isn't appropriate (when faculty member doesn't develop or choose the course materials)

- Issue: No student evaluation forms or observation forms appropriate for clinical setting
 - New forms developed in conjunction with Allied
 Health & Health Careers faculty within the district

Article 8.J. Part Time Faculty Class Assignments

- Issue: PT faculty class assignment security so PT faculty prepare classes with reasonable assurance that the class(es) will not be assigned to FT faculty as overload
 - After classes are advertised to students, FT faculty may only pull a class from PT faculty in order to make load

Article 11.0. Health Care Contribution and Plan Changes

- Issue: district wants cap and plan changes, in order to plan for budgetary purposes
 - OLD: district paid full premiums for current SISC plans for medical, pharmacy, dental, disability and life insurance
 - NEW: district will contribute specified amount per employee per month to SISC pool w/annual cost increase factor

Article 11.0. Health Care Contribution and Plan Changes

- NEW (continued):
- Specifics of district contributions
 - \$1140/employee/month to SISC pool
 - Each Oct. contribution increases by the lesser of
 - A. SISC recommended increase
 - -- or -
 - B. The higher of CPI-W or state funded COLA
 - If district contribution insufficient for current plan
 - SISC Excess reserves used up first
 - Out-of-pocket deductions
 - CCA could renegotiate the plan

Article 11.0. Health Care Contribution and Plan Changes

- NEW (continued):
- Plan changes:
 - Emergency room copay of \$50 if not admitted
 - Acupuncture/chiropractic visits each limited to 26 per year; pre-approval not required
 - Pharmacy management step therapy on new prescriptions only

Article 11.P. Post-1988 Early Retiree Dependent Coverage

- Issue: Pre-1988 hires currently have insurance for themselves and all dependents until they qualify for medicare at age 65. Post-1988 hires currently have insurance for themselves and spouse until they qualify for medicare, but not children. The post-1988 provision is not compliant with health care reform law.
 - Dependents added to wording in article

Article 11. Appendix I—LHE Pay

• Issue: district feels it is "fair" to pro-rate part time and overload rates based on Lecture Hour Equivalent (classes requiring less outside work earn a lower hourly rate).

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-15 base classes 1.000 x hourly rate = $60/hr
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- -18 base classes 0.833 x hourly rate = \$49.98/hr
- -20 base classes 0.750 x hourly rate = \$45hr
- -30 base classes 0.500 x hourly rate = \$30/hr

Article 11. Appendix I – LHE Pay

- Spring 2012 hires: implementation immediate
- Faculty who taught in 2011: Implementation phased in over life of contract
 - Spring 2012: no change (\$60/hr)
 - Fall 2012: 25% implementation
 - Spring 2013: 50% implementation
 - Fall 2013: 75% implementation
 - Spring 2014: 100% implementation

Article 11. Appendix I – LHE Pay

Does not apply (yet) to Allied Health/Health
 Careers, Counseling, Library

Article 11. Appendix J – Extra Pay

- PT athletic head coaches
 - Stipend for 20 days at Class I, Step 2: \$5616.76
- Assistant athletic coaches approved by district
 - \$4000 stipend
- Radiologic Technology Director
 - 0.4 reassigned time and 11 extra days

YOUR CCA NEGOTIATORS RECOMMEND RATIFICATION OF THE TENTATIVE AGREEMENT

THANK YOU FOR TAKING THE TIME TO VIEW THIS PRESENTATION